



Professional Development at CLPE

Supporting the Teaching and Planning
of Literacy for all Teachers
in Primary Schools



CENTRE FOR LITERACY
IN PRIMARY EDUCATION

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"CLPE is one of the most wonderful places in London, full of hope, thought, expectation, experience, research, inspiration, belief, follow-through, commitment."

MICHAEL ROSEN,
AUTHOR AND CLPE PATRON



CLPE – The National Centre of Excellence for Literacy

Our work over the last fifty years has firmly focused on transforming the teaching of literacy in the primary classroom, developing children’s love of reading and imagination and motivation for writing.

Our 2023-24 course programme offers a range of professional development opportunities. Based on the latest research, the programme is developed, and delivered by our experienced team of teachers, designed to strengthen teacher’s subject knowledge in all areas of literacy. Every course offers recommendations for high quality texts, planning and ideas to immediately implement in the classroom for children of all ages and stages of development.

With options to join us online or face to face at our unique literacy library in London, or to come to your school or setting for INSET, we hope you’ll find a course that supports you in our shared mission to raise engagement and attainment for all pupils and look forward to welcoming you to our learning community.



Charlotte Hacking,
Executive Director of
Learning and Programmes

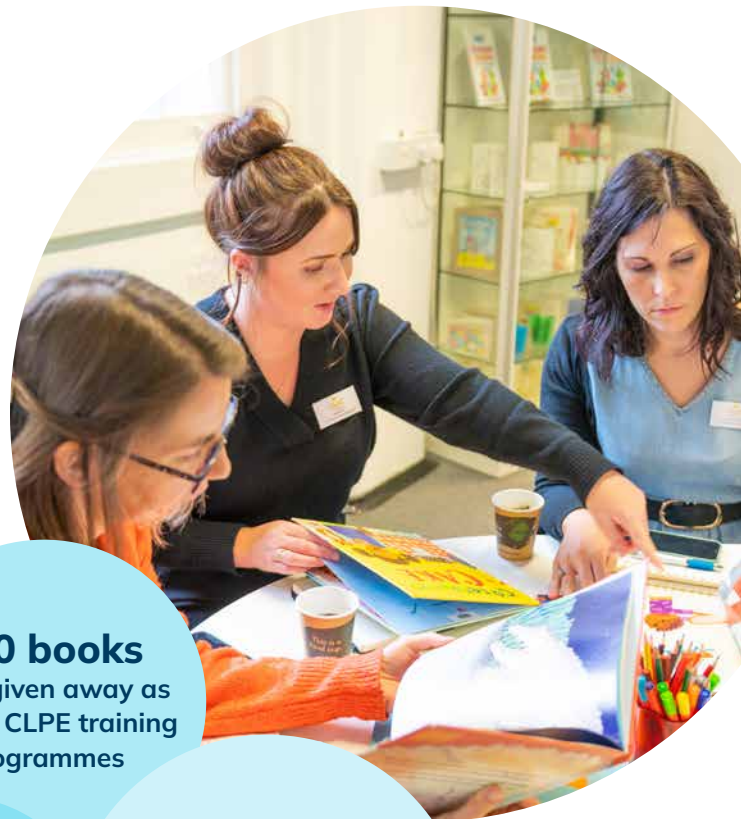
About CLPE

The Centre for Literacy in Primary Education is an independent, UK-based children’s literacy charity.

Our work raises the achievement of children’s reading and writing by helping schools to teach literacy creatively and effectively, putting quality children’s books at the heart of all learning.

We provide a wide range of professional literacy training at our Centre in London and online for teachers in the UK and around the world.

Established in 1972, our knowledge and expertise are rooted in history, and we continue to lead current thinking and practice in teaching literacy in primary schools. Everything we do is underpinned by the most up to date and rigorous research. Investment in CLPE resources or training means you are accessing the highest quality subject and pedagogical content knowledge to support you in developing your literacy curriculum. All training is delivered by our experienced teaching team who bring their professional knowledge and experience to CLPE.



670 books
were given away as
part of CLPE training
programmes

99%
of respondents
rated our training
as effective

We worked
with schools in
all nine regions
in England and in
International Schools
across the world

*Stats taken from CLPE’s Impact Report 2021–22.

Meet CLPE's Teaching Team

CLPE's training, resources and research are developed and delivered by our experienced teaching team. The team have a wide range of knowledge and expertise, covering all aspects of literacy practice across the primary age range. Most importantly, they are all experienced primary teachers, who have held senior positions in schools.

CLPE is your literacy community

We champion creativity through our training and support you in delivering and planning high quality literacy in your school.

All CLPE training helps build your subject knowledge and develop practical approaches to literacy learning that inspire a love of reading and writing for all children.

Teachers attending our training, whether in person or online, will receive resources and strategies to put learning into practice in the classroom.

Discover the most recent CLPE research designed to improve literacy teaching in Primary Schools at clpe.org.uk/research.

"CLPE's training was full of useful, relevant information and delivered by a confident professional who has tested and tried all the strategies they recommend. On top of this, everything is research based."

JOSHUA FREELAND, NEW CITY PRIMARY SCHOOL

Our Teaching Team



Charlotte Hacking
Interim Executive Director of Learning and Programmes

- Power of Pictures and Poetry Lead Researcher
- Early Years Foundation Stage, Phonics and Early Literacy Specialist
- Former Assistant Headteacher, Literacy Lead and LA Literacy Consultant.



Farrah Serroukh
Interim Executive Director of Research and Development

- Reflecting Realities Lead Researcher
- English as an Additional Language Specialist
- Former Literacy, English as an Additional Language, and Inclusion Leader.



Anjali Patel
Lead Advisory Teacher

- Early Years Early Literacy Specialist
- Language and Grammar Lead Developer
- Former Assistant Headteacher, Early Years Foundation Stage and Key Stage 1 Leader and LA Advisory Teacher.



Jonny Rodgers
Primary Advisory Teacher

- Key Stage 2 and Linguistics Specialist
- Reading Group Lead
- Former Headteacher, SENDCo and county wide Leader for Modern Foreign Languages.



Darren Matthews
Primary Advisory Teacher

- Key Stage 2 and Drama Specialist
- Cross-curricular Literacy Lead Developer
- Former Deputy Headteacher, English, ICT and Music Leader.



Jamie Wraight
Primary Advisory Teacher

- KS1 Specialist
- Phonics and Spelling Developer
- English Subject Leader Training Leader
- Former Early Years Foundation Stage, Key Stage 1 and English Subject Leader.



Lara Bell
Primary Advisory Teacher

- Specialist in Educational Research in Early Years
- Early Years Foundation Stage Specialist
- Former Early Years Foundation Stage Leader.

Find the right training for you

Focus	Course Name	Suitable for EYFS	Suitable for Years 1-2	Suitable for Years 3-4	Suitable for Years 5-6
Leading and Developing the English Curriculum	Power of Reading (p.6-7)				
	Developing the Role of the English Subject Leader (p.10)				
	Literacy Leader Forums (p.10)				
	Developing a Reading for Pleasure School				
	Planning the curriculum around a text				
Developing practice and provision to raise engagement and attainment in reading and writing	Power of Reading (p.6-7)				
	Teaching Reading (p.12)				
	Teaching Writing (p.12)				
	Teaching Phonics to Support Reading and Writing (p.12)				
	Understanding Spelling (p.13)				
	Teaching Vocabulary and Grammar Using Quality Texts (p.13)				
	Planning Literacy Around a Text (p.12)				
	Power of Pictures (p.13)				
	Transforming Literacy using Picturebooks (p.13)				
	Transforming Literacy Using Poetry (p.13)				
	Transforming Literacy using Non-Fiction (p.13)				
	Transforming Literacy by Reflecting Realities (p.13)				
	Using Quality Fiction to Develop Historical Enquiry: Vikings, Romans, WW2, Victorians (p.13)				
Meeting the needs of specific groups of children	Meeting the Needs of Children with English as an Additional Language (p.11)				
	Meeting the Needs of Early Readers in KS2 (p.11)				
	Meeting the Needs of More Able Pupils in Years 5 and 6 (p.11)				

Our Teaching Team offer a range of school INSETs and consultancy to support the unique needs and circumstances of your individual school, as well as training packages for English Hubs, Local Authorities and Teaching Schools and conference keynote speakers and workshops.

We deliver these both online and in-person as a one-day in-service training. Our INSETs and consultancy packages cover key areas such as Reading, Writing, Phonics, Spelling and Curriculum Planning. It is also possible to book the CLPE centre to host your INSET. This also gives you an ideal opportunity to browse our literacy library.

Find out more and book school INSETs and consultancy via our website.

KEY

- Course
- Inset
- Face-to-face course
- Online course

Power of Reading CLPE's Flagship Programme

The complete book-based approach
to improving literacy standards
in your school.

What is Power of Reading?

The Power of Reading supports primary schools to evolve a high-quality literacy curriculum to develop reading comprehension and writing composition, and fosters a whole school love of reading and writing.

The comprehensive programme of professional development puts quality children's literature at the heart of the curriculum for English, and is built on nearly 20 years of research and practice. The training days effectively develop teacher subject knowledge and support schools to raise engagement and attainment in language, vocabulary, reading and writing, meeting all the requirements of the National Curriculum. Text recommendations, planning and teaching resources are provided through a CLPE School Membership.

98%
of teachers
saw improved
engagement in
children's
reading

97%
saw an
improvement
in children's
writing

Children who
are part of the
programme make
an **additional six
months progress**
compared to
their peers

*Stats taken from CLPE's
Power of Reading
Impact Report 2023.

Schools have been working with the Power of Reading over the last 17 years. Our evaluations have consistently proven that the programme:

- Develops staff subject knowledge in how to improve engagement and attainment in reading across the primary years;
- Provides rich and context-based opportunities to develop phonics, spelling and grammar in the context of reading and writing;
- Supports schools to develop authentic processes for writing, developing pupils' engagement and independence in a range of writing for different purposes and audiences and in a range of forms;
- Provides text recommendations and quality planning, via the membership resources, to support schools to deliver an engaging Literacy Curriculum, improving standards in reading and writing and developing a culture of reading for pleasure.

This training is available as a 4 day face-to-face programme delivered at our Literacy Library across the academic year, and as an online distance learning programme delivered in 8 live and interactive webinars.

We can also deliver the programme regionally for MATs, Hubs and networks of schools.

The Power of Reading training meets all requirements of the National Curriculum.

"Our literacy and language curriculum, developed around the CLPE 'Power of Reading' Programme, together with the recommended quality book choices has ignited the creativity, curiosity, and imagination of our Early Years children.

Through the programme we see high levels of engagement and high attainment in reading and writing that has prepared our children for future success. However, it is not just about attainment, our early years children at King's Cross Academy LOVE reading and writing and we attribute this to the 'Power of Reading' programme with its amazing range of quality books, poems, rhymes and songs. The programme's reach and impact are far beyond just the development of competent readers and writers."



HEADTEACHER AT KING'S CROSS ACADEMY

Find out
how the Power
of Reading training
has supported
them!

CLICK HERE TO FIND OUT MORE AT
clpe.org.uk/books/power-of-reading/about



The CLPE School Membership

Our CLPE School Membership provides consistently renewed resources, which are underpinned by research, so that you can build an English curriculum with quality children's literature at its heart. With a CLPE School Membership, you will be able to access:



TALK
IMAGINE
ILLUSTRATE EXPLORE CREATE



All of our award-winning Power of Reading lesson plans for Nursery to Y7

Home learning teaching resources for a range of Power of Reading texts

CLPE's curriculum maps to support whole school, book-based planning



One free online course to help develop subject knowledge



One free place on the online Literacy Leader Forum (run every term)

CLPE

School Membership



Priority access to book CLPE conferences and events



Exclusive access to CLPE Literacy Library event recordings



CLPE Members' Magazine



Exclusive 30% discount on books through Peters



All the Free Membership resources and content



These combined resources provide ideas, inspiration and structure for your literacy curriculum, raising literacy standards and developing a love of reading and writing.

Each year, our experienced teaching team add new plans and regularly update current planning to match statutory requirements giving your whole school a growing resource that all teachers and children can benefit from.

Try out a sample teaching plan in your classroom for FREE!

Visit clpe.org.uk/trialsequence

CLICK HERE TO FIND OUT MORE AT clpe.org.uk/membership



Sharing the impact of the Power of Reading through our Associate Schools

What is an Associate School?

Our Associate Schools are carefully selected schools that have demonstrated a whole school commitment to delivering their English Curriculum through our flagship Power of Reading training, and teach English using teaching sequences and resources from our award-winning School Membership.

We have 19 Associate Schools, located in all nine regions in England. Get in touch with your nearest Associate School to:

- Understand how the Power of Reading programme will support you in developing and implementing an inclusive and aspirational English curriculum based on high-quality texts.
- Enhance teacher subject knowledge in the teaching of reading and writing to impact on pupil engagement and outcomes.
- Understand how to choose and use high-quality texts to develop a culture of reading for pleasure.

Associate School Roadshows

We will be running a series of Power of Reading information events throughout 2023-2024 at Associate Schools, where you will be able to:

- Hear from existing CLPE associate schools talk about their experiences
- See Power of Reading teaching in practice
- Meet our experienced CLPE teachers and network.

Discover these free, local events on our website.



- Bradley Green Primary Academy, Cheshire
- Coombe Hill Infants School, Kingston upon Thames
- Easterside Academy, Middlesbrough
- Harrow Gate Primary School, Stockton-on-Tees
- Hillmorton Primary School, Rugby
- Hope Primary School, Knowsley
- King's Cross Academy, London
- Mellers Primary School, Nottingham
- Minchinhampton C of E Primary Academy and Nursery, Stroud
- Miriam Lord Primary School, Bradford
- Mottingham Primary School, London
- Nebula Federation (all schools), Norwich
- Northwood Community School, Kirkby
- Pears Family School, London
- Ronald Ross Primary School, London
- Rudyard Kipling Primary School, Brighton
- Spa School Camberwell, London
- The Robert Fitzroy Academy, Croydon
- Welholme Academy, Grimsby
- West Ham Church School, London



CLPE's Training Programmes: An Expert Whole School Approach to Literacy

Develop a high-quality literacy curriculum and a whole school love of reading and writing using high quality children's literature and creative teaching approaches..

Leading and Developing the English Curriculum

Power of Reading

This year-round training course will:

- ✓ Support you in developing an inclusive and progressive curriculum for English across your school;
- ✓ Enhance your subject knowledge of how reading and writing develop across the primary years;
- ✓ Show how quality texts can be used to plan comprehensive and engaging English lessons, with context-embedded opportunities to use and apply phonics, spelling and grammar;
- ✓ Provide strategies and approaches to increase children's engagement and attainment in reading and writing;
- ✓ Share ideas and strategies to support you in developing a culture of reading and writing for pleasure.

English Subject Leader

This year-round training course will:

- ✓ Support you in developing a vision for English across your school;
- ✓ Enhance your subject knowledge of how reading and writing develop across the primary years;
- ✓ Provide strategies and approaches to develop staff subject knowledge and practice in all areas of the English Curriculum;
- ✓ Develop your knowledge of how to choose and use texts to develop all aspects of the English curriculum, from EYFS to KS2;
- ✓ Enhance your ability to monitor the effectiveness of the curriculum and its impact on your pupils.

Literacy Leader Forums

Each termly session will:

- ✓ Update you on important research and developments in Literacy education, including from Ofsted, the DfE, the Education Endowment Foundation and CLPE;
- ✓ Investigate how to implement policy and research with integrity to what works well in the teaching of English in your school;
- ✓ Share new resources to support the teaching of English across the primary years
- ✓ Provide an opportunity to network with other Literacy Leaders to share practice and experiences.

"The course was delivered in such a captivating way and the library is beautiful and inspiring. Every talking point was meaningful and there wasn't a second wasted."

PARTICIPANT ON PHONICS IN A RICH READING CURRICULUM



Meeting the Needs of Specific Groups and Children

Meeting the Needs of Children with English as an Additional Language

This course will:

- ✓ Build subject knowledge in the different stages of language acquisition;
- ✓ Develop knowledge of how to choose and use quality texts and specific approaches to support children at different stages of English language development;
- ✓ Explore the whole school culture and provision that best meets the needs of children learning English as an Additional Language.

Meeting the Needs of More Able Pupils in Years 5 and 6 in partnership with the English and Media Centre

This course will:

- ✓ Empower teachers to support pupils in achieving greater depth in reading and writing;
- ✓ Provide strategies to stretch, challenge and prepare children for the transition to KS3;
- ✓ Explore how to identify more able pupils so that they can effectively guide them to read and write beyond age-related expectations.

Meeting the Needs of Early Readers in Key Stage 2

This course will:

- ✓ Develop an understanding of how to teach and apply phonics in KS2 to ensure progress in reading and writing;
- ✓ Deepen subject knowledge in teaching the basic and complex phonic codes to older early readers;
- ✓ Explore how to identify the gaps for individual learners, leading them to reading fluency;
- ✓ Share a range of strategies and resources for closing the gaps, using quality children's literature and a range of practical activities.



"The impact in school was far beyond my initial expectations. This course has inspired me so much, and this enthusiasm has definitely rubbed off on other staff and most importantly on the children."

PARTICIPANT ON DEVELOPING THE ROLE OF THE ENGLISH SUBJECT LEADER



Developing practice and provision to raise engagement and attainment in reading and writing

Teaching Reading

Each phase-specific course will:

- ✓ Develop teachers' subject knowledge in how reading progresses throughout the primary years;
- ✓ Explore key skills and strategies relevant to specific phases and stages of reading development;
- ✓ Provide text recommendations and planning to show how to choose and use texts to support children's reading development in different contexts and reading experiences;
- ✓ Look at how to choose and use texts to support specific skills and strategies, enabling children to develop as competent, confident, and independent readers.

Teaching Writing

Each phase-specific course will:

- ✓ Develop teachers' subject knowledge in how writing progresses throughout the primary years;
- ✓ Explore key skills and strategies relevant to specific phases and stages of writing development;
- ✓ Provide text recommendations and planning to show how to choose and use texts as models to support children's writing development in different contexts and reading experiences;
- ✓ Show how to develop an authentic writing process, using strategies and approaches to enable children to build motivation, fluency and stamina and become confident and independent writers.

Planning Literacy Around a Text

Each phase-specific course will:

- ✓ Develop teachers' knowledge of essential literacy knowledge and skills for each phase, across the primary years;
- ✓ Explore why creative learning is important in supporting children's literacy development;
- ✓ Share how to develop a cross-curricular unit of work inspired by a high-quality text that will support improved attainment in reading and writing across different subject areas.

All courses in the Teaching Reading, Teaching Writing and Planning Literacy Around a Text series have 4 individual training days for each primary age phase: EYFS, Years 1 and 2, Years 3 and 4, and Years 5 and 6. Teachers can attend their year group specific course or all four to embed consistency of practice throughout your school.

Teaching Phonics to Support Reading and Writing

This course will:

- ✓ Support teachers to develop their subject knowledge in the teaching of phonics from EYFS to Year 2;
- ✓ Provide planning, text recommendations and practical approaches to support the use and application of phonics, whichever validated scheme your school has decided to use;
- ✓ Provide an overview of the core features of an effective systematic phonics programme and the associated subject knowledge, terminology and practice that runs across all validated schemes;
- ✓ Explore how to support children's use and application of phonics in reading and writing to support enhanced progress in comprehension and composition, as well as decoding and transcription.

"The content was clear, modelling of each section was fantastic, getting to read the responses of others, opportunity to ask questions without interrupting the flow of the presenter or forgetting what you were going to say."

PARTICIPANT ON PLANNING
A TEXT BASED CURRICULUM
IN YEARS 3 AND 4



Understanding Spelling

This course will:

- ✓ Explore how to teach spelling effectively in KS1 and KS2, in line with the requirements of the National Curriculum;
- ✓ Investigate key knowledge and strategies specific to stages of development;
- ✓ Develop teachers' subject knowledge and understanding in how to teach spelling by introducing them to a range of strategies and approaches specific to their key stage;
- ✓ Exemplify the role that a rich reading curriculum plays in ensuring that children become confident and effective spellers in a range of different contexts.

Teaching Vocabulary and Grammar Using Quality Texts

This course will:

- ✓ Explore how to develop high quality practice and provision to support children to understand grammatical concepts and terminology and to write at greater depth across the Key Stages;
- ✓ Investigate key terminology and concepts specific to stages of development;
- ✓ Share how to teach grammar effectively, supporting children to develop a breadth and depth of understanding in how to use language and vocabulary in oracy and in their own writing;
- ✓ Exemplify the role that a rich reading curriculum plays in ensuring that all children become confident and effective language users within a range of literary forms.

Power of Pictures

This research-proven course will:

- ✓ Enable practitioners to work alongside a published children's author/illustrator to explore how to develop authentic writing practices in their classroom and across their school;
- ✓ Develop subject knowledge on how to use picturebooks to make impact on children's reading and writing development;
- ✓ Share approaches and strategies to support children's knowledge and skills for developing their independent narrative writing;
- ✓ Explore specific strategies to impact on children's overall writing attainment, ideation for writing and self-efficacy, proven to be effective in an EEF Randomised Control Trial.

Transforming Literacy Using Poetry with Kate Wakeling

This unique course will:

- ✓ Enable practitioners to work alongside a published children's poet to explore how to develop authentic writing practices in their classroom and across their school;
- ✓ Support schools in building a spine for poetry across the Early Years and Primary;
- ✓ Share how poetry can support essential skills for speaking and listening, reading fluency and phonics, spelling and grammar;
- ✓ Share practices and approaches to develop reading comprehension and creative writing to raise engagement and attainment in reading and writing.

Transforming Literacy by Reflecting Realities, Using Picturebooks, Poetry and Non-Fiction

Each subject-specific course will:

- ✓ Develop knowledge in how to choose and use a variety of texts in the classroom to increase children's motivation as independent readers and writers;
- ✓ Investigate how well-chosen texts and thoughtfully planned activities can increase children's comprehension of language and engage children in deeper response in reading;
- ✓ Look at how high-quality children's literature provides models to develop children's motivation and independence as writers.

Using Quality Fiction to Develop Historical Enquiry

Each course, specific to a historical period or event will:

- ✓ Enable practitioners to work alongside a published author of children's historical fiction to encourage authentic approaches to writing in the classroom and beyond;
- ✓ Develop knowledge of how to select and integrate high quality fiction into teaching history.
- ✓ Share how to plan a cross-curricular unit of work using a text pertinent to a particular historical period;
- ✓ Explore how to develop children's critical reading skills and how to evaluate sources.



Access free resources to enhance your literacy teaching

Sign-up for CLPE’s free Membership to access our free teaching resources

At CLPE, we create and share a wide range of high-quality teaching resources to support classroom learning from Early Years teaching to Year 7. Create a free CLPE account to access the best knowledge, research, and teaching resources, to help you improve the teaching and learning of language, vocabulary, reading and writing across the Primary school.

Free membership gives you access to all the resources below:

Corebooks	Corebooks is our list of more than 700 carefully chosen, tried and tested texts. These books are selected by our CLPE Librarian and our experienced teaching team, and the list is divided into collections to suit readers of all ages and experience.
What We Know Works Publications	Based on our research and best practice, these booklets are available to download from our website. Topics covered include Choosing and Using Texts, Reading for Pleasure, Poetry and Writing.
Poetry teaching resources	A free collection of high-quality teaching resources and videos to support the teaching of poetry in primary schools, associated with our yearly poetry award, CLIPPA, and the connected shadowing scheme.
Booklists	Our Librarian and Teaching Team create free booklists on a range of themes covering a range of interests, subject matter and curriculum areas.
Power of Pictures resources	Free teaching resources and videos that support teachers to use picturebooks to enhance children’s reading comprehension and composition of their own creative writing, across the primary age range.
CLPE’s YouTube Channel	The CLPE YouTube channel hosts videos from poets, authors, illustrators and the CLPE team and focuses on all things literacy. Subscribe for new videos all year round.
Reading and Writing Scales	Designed to help teachers understand what progression in reading and writing looks like and suggesting next steps for teachers to plan to take children into the next phase of their development. Available as an app on iOS and Android. Created in association with: EMC, NAAE, NATE, UKLA.
Free Teaching Notes	We partner with a range of publishers, awards, and special days to produce teaching notes for a wide variety of books. All of these teaching notes are available for FREE on our website to support reading aloud and group reading.



We are a charity, and a large proportion of our income comes from providing schools with a wide range of high impact training. This income from training is what enables us to provide research and quality free resources to schools.

CLICK HERE TO FIND OUT MORE AT clpe.org.uk/membership



What's coming up this year?

AUTUMN TERM

Reflecting Realities

Reflecting Realities is the first UK study looking at diversity in children's literature. Our aim is to quantify and evaluate the extent and quality of ethnic representation and diversity in children's publishing in the UK. The sixth report will be published in autumn 2023.

Discover all of the research from the experts at CLPE: clpe.org.uk/research



Back to School

Each year we support all primary schools to bring their whole school community together with a free Back to School literacy unit. In September 2023, we are delighted to be partnering with Lucy Farfort, using her book *In Our Hands* (Tate Publishing). #CLPEInOurHands



National Poetry Day

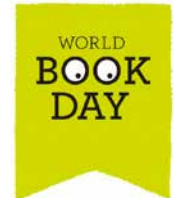
Run by the Forward Arts Foundation, National Poetry Day is the annual celebration that encourages everyone to make, experience and share poetry. As a core partner, each year we provide free poetry resources for National Poetry Day. This year, National Poetry Day will take place on Thursday 5 October 2023 on the theme 'Refuge'.



SPRING TERM

World Book Day

As a core partner for World Book Day, CLPE create and share a selection of free resources to support teachers to inspire a love of books in their school. Discover this year's World Book Day resources in Spring.



SUMMER TERM

CLiPPA

The CLiPPA (Centre for Literacy in Primary Poetry Award) encourages and celebrates outstanding poetry published for children. As part of the celebration, we run a shadowing scheme for schools, giving children the chance to showcase their favourite poems from the shortlisted collections. It culminates in the CLiPPA Award ceremony, which includes performances from the shortlisted poets, live drawing by former Children's Laureate Chris Riddell and poetry performances from the winning shadowing schools. Discover more about our Poetry Award and how your school can get involved: clpe.org.uk/clippa



National Writing Day

Run by First Story, National Writing Day is the annual celebration of the pleasure and power of creative writing. As a core partner, CLPE create free resources to support schools and teachers to engage in independent writing activities.



All year round

We run events with Authors, Illustrators and Experts in Primary Literacy

These sessions, give teachers and others working in primary literacy the chance to meet leading children's authors and illustrators, and gain inspiration for their own classrooms.

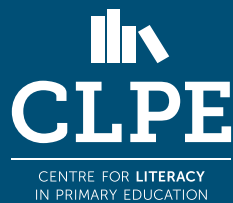
Previous authors, illustrators and poets featured at our events include Cressida Cowell, Joseph Coelho, Michael Rosen, Chris Riddell, Michael Morpurgo, Konnie Huq, Dapo Adeola, Nathan Bryon and Nicola Davies.





I've witnessed first-hand the impact of the CLPE training across the Trust where I was Director of Learning. There is a great combination of subject knowledge, knowledge about books and help from experts to discover and use pedagogical approaches. CLPE's work reminds teachers how much they loved books when they were children and that love of books comes to pervade their classrooms.

RONNIE WOODS, CLPE TRUSTEE, FORMER DIRECTOR OF LEARNING, ENQUIRE LEARNING TRUST



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Disclaimer: We have made every effort to ensure the content of this publication is up to date as of June 2023.

Please visit CLPE's website for the most up-to-date information.

You can read our most up-to-date terms and conditions at clpe.org.uk/aboutus

